



Mrs. Cordaro

February 12th - February 16th

Day		6	1	2	3	4
		Monday February 12th	Tuesday February 13th	Wednesday February 14th	Thursday February 15th	Friday February 16th
8:00 - 8:05	Home room		Band Practice PM		High School Musical Jr. Field Trip	
8:15 - 9:40	Math C	Lessons 6.1 - Day One O:TSWBAT understand positive and negative integers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4</li> <li>• Pages 252 - 253 (4 - 7, 12 - 15, 16 - 24 even, 27, 29, 33 - 35)</li> <li>• Practice Journal: Page 130 (1 - 11)</li> </ul> E: Assignment	Lessons 6.1 - Day Two O:TSWBAT understand positive and negative integers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4</li> <li>• Pages 252 - 253 (4 - 7, 12 - 15, 16 - 24 even, 27, 29, 33 - 35)</li> <li>• Practice Journal: Page 130 (1 - 11)</li> </ul> E: Assignment	Lessons 6.2 - Day One O:TSWBAT compare and order integers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4</li> <li>• Pages 258 - 259 (4 - 7, 8 - 12 even, 13 - 21 odd, 22 - 26, 29 - 33)</li> <li>• Practice Journal: Page 134 (1 - 11)</li> </ul> E: Assignment		Lessons 6.2 - Day Two O:TSWBAT compare and order integers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4</li> <li>• Pages 258 - 259 (4 - 7, 8 - 12 even, 13 - 21 odd, 22 - 26, 29 - 33)</li> <li>• Practice Journal: Page 134 (1 - 11)</li> </ul> E: Assignment

9:45 – 11:10	Math M	Lessons 5.6 - Day 2 O:TSWBAT find the percentage when given whole numbers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4</li> <li>• Pages 229 - 231 (3 - 10, 16 - 22 even, 23, 24, 29 - 32, 37 - 40, 54 - 58)</li> <li>• Practice Journal: Page 120 (1 - 9)</li> </ul> E: Assignment	5.5 - 5.6 Quiz O:TSWBAT test for mastery on lessons 5.5 - 5.6  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Quiz</li> </ul> E: Quiz	Chapter 5 Review for Test O:TSWBAT review for Chapter 5 Test with Mrs. Cordaro  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Review of Chapter 5 - teacher led</li> </ul> E: Observation		Lessons 6.1 O:TSWBAT understand positive and negative integers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4</li> <li>• Pages 252 - 253 (4 - 7, 12 - 15, 16 - 24 even, 27, 29, 33 - 35)</li> <li>• Practice Journal: Page 130 (1 - 11)</li> </ul> E: Assignment	
11:15 – 11:45	Spec.	LOT	Music	Art	Library	Gym	
		Day 1: Music Day 2: Art Day 3: Library Day 4: Gym Day 5: Stem Day 6: LOT					
11:45 – 12:15	Sci. M	Chapter 9 Lesson 2 - Day 3 O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>• Google Slides Chapter 9</li> <li>• Vocabulary</li> <li>• Bell Ringer</li> <li>• Read 9.2</li> <li>• Directed Reading Packet</li> </ul> E: Student Response	Chapter 9 Review O: TSWBAT begin reviewing for their Chapter 9 Test A: <ul style="list-style-type: none"> <li>• Chapter 9 Review</li> </ul> E: Student Response	Chapter 9 Quiz Lesson 2 O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>• Chapter 9.2 Quiz</li> </ul> E: Graded quiz		Chapter 9 Test O: TSWBAT show mastery skills on Chapter 9 content A: <ul style="list-style-type: none"> <li>• Chapter 9 Test</li> </ul> E: Student Response	
12:15 – 12:45		Lunch					

12:45 - 1:15		Recess				
1:20 - 2:00	Sci. C	<p>Chapter 9 Lesson 2 - Day 3</p> <p>O: TSWBAT begin learning about the characteristics of living things</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Google Slides Chapter 9</li> <li>• Vocabulary</li> <li>• Bell Ringer</li> <li>• Read 9.2</li> <li>• Directed Reading Packet</li> </ul> <p>E: Student Response</p>	<p>Chapter 9 Review</p> <p>O: TSWBAT begin reviewing for their Chapter 9 Test</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Chapter 9 Review</li> </ul> <p>E: Student Response</p>	<p>Chapter 9 Quiz Lesson 2</p> <p>O: TSWBAT begin learning about the characteristics of living things</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Chapter 9.2 Quiz</li> </ul> <p>E: Graded quiz</p>		<p>Chapter 9 Test</p> <p>O: TSWBAT show mastery skills on Chapter 9 content</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Chapter 9 Test</li> </ul> <p>E: Student Response</p>
2:05 - 2:35	Accel	Math Week		Valentine's Day Party		

\*Lesson Plans are Subject to Change\*

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.